

Venetia Valley Elementary School



PROJECT STATUS REPORT

Date: October 10, 2019

DSA App # 1-117438

Status: Construction

Project Context

A new two-story classroom building that will provide new ADA restrooms and 21 new classroom areas that will be used for multiple curriculum, including STEAM, special education and office space. In a later phase, the new two-story classroom building will be completed, and a new multi-purpose building will lunch and kitchen area for entire school.

Project Scope

The project is broken into two increments, INC 1 will focus on demolition of existing classroom buildings (D, E, F, M, P, Q), installation of new utilities for existing and planned buildings, and site preparation for construction of INC 2 scope of work. Increment 2 will build the new STEAM and MPR building.

Project Budget

Please see Monthly Reports on the SRCS Bond Program website.

Safety

Site is fenced for safety. Site fencing plan will be updated periodically through construction to allow different campus movement.

Disruptions

Please refer to most recent schedule for disruption notices.

Most Recent Completed Tasks

-

In Progress*/Next Steps

- Installation of new storm drain, sewer lines and manholes throughout site*
- Underground Fire line installation* -
- Rough grading landscaping areas*
- Framing Building E *
- Masonry Block work on Building D* Note: Next week mortar pour will take place. There will be increase in truck activity.
- MEP sleeves in block walls at Building D*
- Winterization of Site*

Issues

Bond Contact: Dan Zaich, Senior Director-Capital Improvements
 Phone: 415/492-3285 (desk) 415/897-9063 (cell)
 Project Manager: Teri Mathers
 Email: tmathers@ccorpusa.com
 Phone: 510/604-0853
 Contractor: Alten Construction
 Superintendent: Peter Vroman
 Phone: 415/572-4094
 Email: pvroman@altenconstruction.com
 Architect: SVA Architects

Schedule

DSA	07/2018
Bid	09/2018
Construction	09/2018
Completion	11/2020
Move-in	12/2020
Close-out	01/2021

Planning	Design	Construction	Closeout
		★	

